

Primary Schoo

This term our learning journey is We'll Meet Again. Inspired by our key text – 'Goodnight Mr Tom' – we will experience World War Two through the eyes of an evacuee, William Beech.

We are historians

History knowledge and skills will include

- Placing World War II on a timeline in relation to other periods studied and sequencing key events.
- Producing historically accurate pieces of writing linked to our studies.
- Using the library and the internet for research.
- Begin to find out about beliefs, behaviour, and characteristics of people within the period studied.
- Begin to know key dates, characters, and events of World War II.
- Selecting and organising information in a variety of ways to communicate our knowledge, making appropriate use of dates and historical terms.

We are geographers

Geography knowledge and skills will include

- Making use of atlases and electronic maps to identify key features of contrasting locations.
- Using the correct geographical language to describe the features of the locations being studied.
- Using maps, pictures and other sources to identify similarities and differences between regions.
- Having a growing understanding what the terms physical and human geography mean.

We are scientists

Science knowledge and skills will include

- Linking light to the blitz, how does light travel and how do we see light?
- Making predictions based on scientific knowledge.
- Suggesting methods of testing, including a fair test and how to collect evidence.
- Drawing conclusions and communicating them in appropriate scientific language.
- Using their science experiences and with support, explore ideas and raise different kinds of questions.

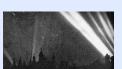
<u>English</u>

- Apply existing knowledge to produce the following genres of writing linked to our journey: descriptive and emotive writing, poetry, a non-chronological report, a recount, a diary, a biography, a narrative set during World War II, a formal and informal letter.
- Evaluate, edit and improve written work.
- Apply expected Year 5 punctuation (brackets, dashes and commas).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts.

Key Text: Goodnight Mr Tom

Maths

- Use of cold tasks at the beginning of each unit to check prior knowledge.
- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems, including multi-step problems.
- Tackle 'no-goal' questions to develop and apply skills in a problem-solving context.
- Daily practice of times tables.





RE/PSHE/RSE

We will be comparing the similarities and differences between Christianity and Judaism. We will also be exploring the idea of belonging to a community.

<u>Music – Knowledge and Skills</u> We will be listening to and appraising music from the 1940s and creating Dig for Victory anthems.

<u>Art – Knowledge and Skills</u> We will be using a range of media to create a variety of art pieces such as a propaganda poster, a charcoal drawing, and a blitz skyline painting.

<u>Rights Respecting Schools</u> Article 38 – The right to protection and freedom from war. Article 34 – The right to a safe environment. Article 14 right to choose your own religion and beliefs - Judaism.

<u>Physical Education – Knowledge and</u> <u>Skills</u>

We will be using a variety of techniques to pass, dribble and shoot whilst playing hockey and exploring inclusive sports.

<u>Computing – Knowledge and Skills</u> Our focus will be on creating and sharing our own podcasts with an awareness of audience and purpose.

DT – Knowledge and Skills

Tasks will include making an evacuee's suitcase and a 'make do and mend' teddy bear. We will also continue our cooking in the curriculum programme.

MFL

Year 5 will continue to learn Spanish this term. As well as learning the language, they will be exploring the culture and history of Spain and other Spanish speaking countries.

Supporting learning at home

- Continue to practice times tables daily at home using TT Rock Stars, Purple Mash and timestables.co.uk. This will increase the children's fluency in other areas of maths.
- Additional homework will be set on Purple Mash weekly for spelling and maths.
- Reading at home is still an essential part of your child's homework and they should read for at least 20 minutes each day.
- Please take the time to share the children's texts with them and discuss their comprehension. Please sign their reading records regularly.
 - **Reading**

Accelerated Reader

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

They will work on reading-based tasks in their journals, linked to VIPERS.

Your child will also listen to their teacher read daily from a class text.

